

Cynthia Levart Zocca

Curriculum Vitae

Personal Information

- Address - 4 Scully Road Somers, CT 06071
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- Languages - Portuguese (native); English (near native); Spanish (fluent); French, German (intermediate); Italian (fluent reading)

Career Interests

- Teaching Linguistics and Writing;
- Teaching English to Speakers of Other Languages;
- Scholarship of Teaching and Learning.

Educational History

Graduate

- PhD in Linguistics in progress, University of Connecticut, USA- defense scheduled for April 22, 2010;
- Certificate in College Teaching, University of Connecticut, 2009;
- MA in Linguistics, University of Connecticut, 2007;
- MA in Linguistics, Universidade Estadual de Campinas (UNICAMP), Brazil, 2003.

Undergraduate

- BA in English and Portuguese, Universidade de São Paulo (USP), Brazil, 1997;
- Teaching Certificate in English and Portuguese, USP, Brazil, 1998;

Other relevant courses and certificates

- Royal Society of Arts Certificate for Overseas Teachers of English (RSA - COTE), 1996, currently named In-Service Certificate for English Language Teachers - (ICELT);
- Certificate in Advanced Educational Studies, Chichester Institute of Higher Education, University of Southampton, UK, 1998;

Scholarships, Fellowships, and Awards

- University of Connecticut Graduate School Outstanding Scholar Program Fellowship, 2003-2006;
- David Michaels Teaching Assistant Award, Department of Linguistics, University of Connecticut, 2004;

- FAPESP - Fundação de Amparo à Pesquisa do Estado de São Paulo (Foundation for the Support of Research of the State of São Paulo) – one-year scholarship and stipend, 2001-2002.

Work Experience

Center for Teaching Excellence, Cornell University

- lecturer in the International Teaching Assistant Program, 2009-present

Department of Linguistics, University of Connecticut

- instructor of record (full responsibility) – Linguistics 2010Q, Summer 2008
- instructor of record (full responsibility) – Linguistics 202, Spring 2008
- teaching workshop for department orientation, Fall 2007 and 2008
- created the first mentoring program for incoming students, Fall 2007
- instructor of record (full responsibility) - Linguistics 110Q, Fall 2007
- discussion section leader for Linguistics 101, Fall 2003 to Spring 2007;
- research assistant to Prof. Jonathan Bobaljik, 2006
- research assistant to Prof. Željko Bošković, 2005

Institute for Teaching and Learning, University of Connecticut

- Writing Center tutor - Fall 2006, Spring 2007, Fall 2008, Spring 2009;
- instructor of Oral Communication course for international Teaching Assistants, Fall 2006;
- mentor TA in international TA orientations, Fall 2004 to Spring 2009.

University of Connecticut American English Language Institute

- ESL instructor for adults in the Intensive English Program, Fall 2004 to Summer 2008;
- instructor in the evening Pronunciation course, Fall 2004, Spring 2005, Spring 2008;
- ESL instructor for teenagers in the High School Summer Intensive Program, 2006.

Seven English & Espanol, São Paulo, Brazil

- tutor for the Cambridge In-service Certificate for English Language Teachers, 2003-2007;
- workshop leader, mainly in the areas of grammar and pronunciation, from 1996 to 2007;
- teacher trainer and educator, 2001 to 2003;
- English as a Foreign Language teacher to teenagers and adults, 1994 to 2003;

Cambridge University Press, São Paulo office, Brazil

- freelance reviewer - took part in the Latin American reviewing of the *Interchange Teacher's Resource Book*, levels 1 and 2 (2003), under the supervision of Carlos Barbisan

Editora Martins Fontes, São Paulo, Brazil

- freelance technical reviewer of the Brazilian translation of *The Language Instinct*, by Steven Pinker (2001)

Universidade São Judas Tadeu, São Paulo, Brazil

- English Phonetics and Phonology instructor - taught the Phonetics and Phonology module of a post-graduate course for English teachers, 2000 and 2001

Escola Palavra Escrita, São Paulo, Brazil

- pronunciation teacher, 2000

Universidade Camillo Castelo Branco, São Paulo, Brazil

- Linguistics lecturer in the undergraduate course for English teaching majors, 2001

Universidade de São Paulo, English on Campus Project, São Paulo, Brazil

- English as a Foreign Language Teacher , 1996 to 1998

Presentations and panels

2008

- Member of the panel discussion ‘Science and Faith: an interdisciplinary matter’ at the Naugatuck Valley Community College, Waterbury, Connecticut
- “Like French or Chinese? Optional Wh-movement in Brazilian Portuguese” - talk at the Linguistic Society of America (LSA) 2008 Annual Meeting, Chicago
- “Gender and Markedness” - talk at the Berkeley Linguistic Society (BLS) 34th Meeting, Berkeley University
- “Knowing a Language Doesn’t Make You a Linguist!” - poster at the American Association for the Advancement of Science (AAAS) Meeting, Boston
- “Three Types of Gender Markedness in Predicative Nouns” - talk at the Penn Linguistics Colloquium (PLC), February 2008, UPenn
- “Ellipsis and Markedness - talk at the Markedness and Underspecification in the Morphology and Semantics of Agreement Workshop (MUMSA), Harvard University

2007

- “The Question Operator in Brazilian Portuguese” - talk at the Graduate Portuguese and Hispanic Linguistics Symposium (GRAPHSY), Georgetown University.
- “The Scientific Method and Why it Matters for the Classroom” - talk given by invitation at the Festival do Idioma Vivo (‘Living Language Festival’) at Seven English & Espanol, São Paulo, Brazil

2006

- “Even, Glad, and Any” - talk at the New England Workshop in Semantics (SNEWS), Yale University.

2004

- “A Morfologia Distribuída nas Elipses” - talk given by invitation at Universidade Federal do Rio de Janeiro, Brazil, on Distributed Morphology in Ellipsis.
- “Remember to Come to This Talk” – talk given by invitation at the Festival do Idioma Vivo (“Living Language Festival”) at Seven English & Espanol, São Paulo, Brazil, on the difference between verbs followed by gerunds or infinitives in English.

2002

- “A Morfologia Distribuída no Minimalismo: identidade em anáforas superficiais.” 50o. Seminário do GEL (Grupo de Estudos Linguísticos), Sao Paulo, Brazil.
- “Syntactic Puzzles - Come Play With Grammar.” 8th BRAZ-TESOL (Brazilian Teachers of English to Speakers of Other Languages) Conference, Florianopolis, Brazil.
- “Elipses no Minimalismo.” Workshop Pesquisas em Morfossintaxe: Perspectivas Históricas e Minimalistas, Campinas, Brazil.
- “A questão da identidade em elipses.” 5o. Encontro do Círculo de Estudos Lingüísticos do Sul. Curitiba, Brazil.

2001

- “O que não está lá - um estudo sobre morfologia flexional em elipses.” 49o. Seminário do GEL, Marilia, Brazil.
- “O que não está lá - morfologia flexional em elipses.” VII Seminário de Teses em Andamento, Campinas, Brazil.
- “Agree and Ellipsis.” I Workshop on Ellipsis and Empty Categories. Campinas, 2001.

2000

- “Grammar - How Far Should We Go?” 7th BRAZ-TESOL National Convention, Sao Paulo, Brazil.

1999

- “Getting It Right From the Start: pronunciation for beginners.” 6th LAURELS (Latin American Union of Registered English Language Schools) International Conference, Sao Paulo, Brazil.
- “Pronunciation for Beginners.” BRAZ-TESOL Pronunciation Special Interest Group One-Day Event, Sao Paulo, Brazil.

1998

- “The Role of Less Controlled Practice in Getting Teenage Learners to Talk” – talk at the First LAURELS Teacher Trainers' Conference, Maceió, Brazil.
- Panel member of the BRAZ-TESOL Pronunciation Special Interest Group panel at the BRAZ-TESOL Annual Convention, Recife, Brazil.

1997

- “Why Wait?” 5th LAURELS International Conference on Education and Management, Sao Paulo, Brazil.

- “The Importance of Teaching Pronunciation from the Very Beginning.” I EAGILE (Encontro de Alunos de Graduação em Língua Inglesa), University of São Paulo, São Paulo, Brazil.

Publications

- with Jairo Nunes - “Lack of morphological identity and ellipsis resolution in Brazilian Portuguese” in *Minimalist Essays on Brazilian Portuguese Syntax*, edited by Jairo Nunes, 2009, John Benjamins.
- in preparation, with Jonathan Bobaljik - “Gender Markedness - The Anatomy of a Counter-Example”, draft at <http://ling.auf.net/lingBuzz/000732>
- with Jairo Nunes - “Morphological Identity in Ellipsis”, in *Leiden Working Papers in Linguistics*, v.2, n.2, 29-42, 2005;
- “O Que Não Está Lá - Morfologia Flexional em Elipses.” *Estudos Lingüísticos*, São Paulo, SP, v. XXXI, 2001.
- with Camilla Lieff, Marcello Marcelino, Silvia Correa, Zaina Nunes, and Elizabeth Pow. “BRAZ-TESOL Pronunciation SIG Annotated Bibliography.” *BRAZ TESOL Newsletter*, São Paulo, SP, v. 4/2001, p. 18-19, 2001.
- “The Role of Less Controlled Practice in Getting our Teenage Students to Talk.” *Laurels News*, Goiânia, GO, v. 20, p. 7-7, 1999.

Professional Organizations Memberships

- AAAS - American Association for the Advancement of Science;
- MLA - Modern Language Association;
- LSA - Linguistic Society of America;
- POD - Professional and Organizational Development Network in Higher Education;
- Linguistics Club at the University of Connecticut.

Other Relevant Activities

- reviewer for the UConn Working Papers in Linguistics upcoming volume;
- graduate representative of the Linguistics students, 2006-2007;
- head of the Colloquium Committee, Dep. of Linguistics, UConn, 2005-2006;
- president of the Linguistics Club, UConn, 2004-2005;
- part of the NELS 35 organizing committee, 2004;
- member of the research group “Pesquisas em Sintaxe Minimalista”, supervised by Jairo Nunes, 2001-2003.
- central committee member of the BRAZ-TESOL Pronunciation SIG (Special Interest Group), 1997 to 2001.

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References

- Kimberly Kenyon, Director, International Teaching Assistant Program, Cornell University (current employer)
kpk9@cornell.edu
- Prof. Željko Bošković, Professor, Department of Linguistics (current advisor)
zeljko.boskovic@uconn.edu
- Prof. Jonathan Bobaljik, Professor, Department of Linguistics (committee member)
jonathan.bobaljik@uconn.edu
- Prof. William Snyder, Head of the Department of Linguistics (department head)
william.snyder@uconn.edu
- Kristi Newgarden, Director of the UConn American English Language Institute (former employer)
kristi.newgarden@uconn.edu
- Catherine Ross, Associate Director of the UConn Institute for Teaching and Learning
catherine.ross@uconn.edu
- Keith Barker, Director of the UConn Institute for Teaching and Learning
keith.barker@uconn.edu
- Debora Schisler, Pedagogical Director, Seven English & Espanol (former employer)
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